# Missoula County Public School

students are college and career ready when they have technical knowledge, employability skills, and academic preparation necessary to be productive citizens.



Forward Thinking, High Achieving.

#### **Missoula County Public Schools**

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# Indicators of Life Ready

Meeder, Hans. The Power and Promise of Pathways: How to Prepare All American students for Career and Life Success. Published by NC3T Media, 2016, pp. 17.

Applied Knowledge: Thoughtful integration of academic knowledge and technical skills, put to practical use in the context of postsecondary education, training, apprenticeship, and the workplace.

Effective Relationships: The interpersonal skills and personal qualities that enable individuals to interact effectively with instructors, fellow students, clients, coworkers, supervisors, and family members.

Executive Skills: The analytical and organizational skills and understandings that learners and employees need to successfully perform tasks and carry out projects in postsecondary education, training, apprenticeship, and the workplace.

Postsecondary Transition Knowledge and Skills: The knowledge and skills needed to choose a college, apply to college, seek financial aid, and adjust to college life.

Career Navigation Skills: The knowledge about the economy, career fields and occupations, and self-awareness that is required for a youth or adult to choose a career objective, identify necessary education and training, develop marketable career-specific technical skills, secure employment in a career field, grow and advance in a career, and make successful transitions to a different career field when necessary.

Financial Literacy: The knowledge, skills, and mindset to take individual responsibility for personal economic well-being, including finding and applying financial information, setting financial goals, saving, utilizing financial services, meeting obligations, and building and protecting wealth.

Civic Engagement: The knowledge, skills, and mindset to take individual responsibility for executing the rights and responsibilities of citizenship in a participatory democracy.

## INDICATORS OF COLLEGE READY

Students are College Ready if they meet either the academic indicators **OR** standardized testing benchmarks listed below.

#### **Standardized Testing Benchmarks** (Minimum score)

#### (Students will still need a 2.8 GPA)

- » SAT Exam: Math (530) | Reading and Writing (480)
  » ACT Exam: English (18) | Reading (22) | Science (23) | Math (22)
- College Readiness Placement Assessment (determined by post-secondary institution

#### **Academic Indicators**

GPA 2.8 out of 4.0 and one or more of the following academic indicators:

- » Advanced Placement Exam (3+)
- Advanced Placement Course (A, B or C) or Capstone
- Dual Credit College English, Career Pathway and/or Math (A, B or C)
- » College Developmental/Remedial English and/or Math (A, B or C)
- Algebra II and English 4 (A. B or C)
- » 3 Years of Science (A, B or C)
- » International Baccalaureate Exam (4+), IB Course (A,B, or C), or Diploma Programme

# Additional Factors that Contribute to College Success

Earning As, Bs, Cs; FAFSA Completion; Enrollment in career pathway course sequence; College Academic Advising; Participation in College Bound Bridge Programs; Senior year math class; Completion of a math class after Algebra II, Participation in two or more extra curricular or co-curricular programs.

## **INDICATORS OF CAREER READY**

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

- » 90% Attendance
- » 25 hours of Community Service
- » Workplace Learning Experience (Job Shadow, Internship,
- » Industry Credential/Certification
- » Dual Credit Career Pathway Course
- One or more organized Co-Curricular activities

